

# PHIL498

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

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## Course Summary

**Course :** PHIL498 **Title :** Senior Seminar in Philosophy

**Length of Course :** 8

**Prerequisites :** N/A **Credit Hours :** 3

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## Description

**Course Description:** This capstone course is an intensive study of major figure(s) and or movement(s) in philosophic thought. Students will integrate knowledge acquired in previous courses into critical analyses of movements, theories and principles that have influenced historical and contemporary thought in philosophy. This is a capstone course to be taken after all other Philosophy courses have been satisfactorily completed. Prerequisite: Completion of a minimum of 106 hours towards your program.

### Course Scope:

The purpose of this course is to provide students with a structured and self-paced review of key concepts, theories, and knowledge skill sets in the field of Philosophy. Preparation of a final written project is the goal.

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## Objectives

- Analyze the fundamental theories and philosophies of from classical to modern/post-modern times.
  - Evaluate the elements of different philosophies and compare and contrast those elements with other philosophical systems.
  - Explore the different elements in philosophy, history and evolution of thought in general.
  - Assemble and evaluate the appropriate information and data used in the realms of metaphysics, epistemology, ethics, political philosophy, logic and critical thinking, and more.
  - Assess the actors and processes involved in different philosophical methods.
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## Outline

### Week 1: Introduction and exploration of topics

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Reading(s)

Each student will determine what readings will be used.

Assignment(s)

Introduction Forum and Possible Topics for Thesis Forum.

Formal Proposal.

## **Week 2: Evaluation of Sources**

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Reading(s)

Each student will determine what readings will be used.

Assignment(s)

Evaluation of Sources Forum.

Annotated Bibliography and Literature Review.

## **Week 3: Positives and Negatives**

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Reading(s)

Each student will determine what readings will be used.

Assignment(s)

Positives and Negatives Forum.

## **Week 4: Basic Structure**

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Reading(s)

Each student will determine what readings will be used.

Assignment(s)

Basic Structure Forum.

Sentence Outline.

## **Week 5: Week 5 Update**

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Reading(s)

Each student will determine what readings will be used.

Assignment(s)

Week 5 Update Forum.

Continue writing the rough draft.

## **Week 6: Rough Draft Issues**

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Reading(s)

Each student will determine what readings will be used.

Assignment(s)

Week 6 Rough Draft Issues Forum.

Submit Rough Draft for response.

### **Week 7: Abstract**

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Reading(s)

Each student will determine what readings will be used.

Assignment(s)

Week 7 Abstract Forum.

Submit Abstract.

### **Week 8: Final Paper and Reflection**

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Reading(s)

Each student will determine what readings will be used.

Assignment(s)

Week 8 Reflection Forum.

Submit Final Paper.

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## **Evaluation**

### **Grading:**

<b>Name</b>	<b>Grade %</b>
Forums	25.00 %
Week 1 Introductions	2.78 %
Week 1 Possible Topics for Thesis	2.78 %
Week 2 Evaluation of Sources	2.78 %
Week 3 Positives and Negatives	2.78 %
Week 4 Basic Structure	2.78 %
Week 5 Update	2.78 %
Week 6 Rough Draft Issues	2.78 %
Week 7 Abstract	2.78 %
Week 8 Reflection	2.78 %
Final Paper	75.00 %
Week 1 - Formal Proposal	7.50 %
Week 2 - Annotated Bibliography & Literature Review	7.50 %
Week 4 - Basic Outline	7.50 %
Week 6 - Rough Draft	7.50 %

Week 7 - Abstract	7.50 %
Week 8 - Final Paper	37.50 %

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## Materials

**Book Title:** There are no required books for this course.

**Author:** N/A

**Publication Info:** N/A

**ISBN:** N/A

Articles, journals, print & media reports, and documentaries will be chosen by the student throughout the course for his/her individual project.

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## Course Guidelines

### Citation and Reference Style

- Students will follow MLA format as the sole citation and reference style used in written assignments submitted as part of coursework to the Humanities Department.
- Please note that no formal citation style is graded on forum assignments in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

### Tutoring

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

### Late Assignments

#### School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

### Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

### **Academic Dishonesty**

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

### **Submission Guidelines**

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

### **Disclaimer Statement**

- Course content may vary from the outline to meet the needs of a particular group or class.

### **Communicating on the Forum**

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.
- The main response to the forum is due mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late main response posts to a forum may not be accepted without prior instructor approval.
- Replies must be posted in the week due and replies after the end of the each week may not be graded.

### **Quizzes and Exams**

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Weekly quizzes must be submitted by midnight Eastern Time, Day 7 of the assigned week. Late quizzes or exams will not be accepted without prior instructor approval.

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## **University Policies**

## [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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