

EDUC621

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDUC621 **Title :** Online Learning for the Adult and the K-16 Learner

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course will examine the differences between the learning needs and abilities of the adult and the younger learner. The course will highlight the importance of differentiating instruction and course development between adult learners and K-12 learners. The adult learner may be viewed as a student who is a mature worker and approaching the achievement of a degree after they are more self-guided in their learning. The adult learner seeks learning to make sense and will rarely perform an activity that is not related or aligned. These adult learning attributes differ from the younger learner, who may need guidance in how to be self-directed and apply new information toward an important purpose and future direction. (Candidates in the M. Ed. Teaching-Concentration in Secondary Social Studies program must take the 16-week course version per the West Virginia Board of Education-no exceptions.)

Course Scope:

Objectives

After successfully completing this course, students will:

- Understand the history and development of online and distance learning.
 - Analyze trends and issues in online learning to remain consistently current within the field.
 - Evaluate learning management systems.
 - Analyze adult learning theory (andragogy) versus pedagogy.
 - Apply instructional approaches that accommodate both young and adult learners.
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Outline

Week 1:

Learning Outcomes
Required Readings

Assignments
Recommended Optional Reading
Recommended Media

Week 2:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 3:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 4:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 5:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 6:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 7:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 8:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Evaluation

Grading:

Name	Grade %
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Materials

Book Title: Virtual Student : A Profile and Guide to Working with Online Learners

Author: Palloff, Rena M. / Pratt, Keith

Publication Info: John Wiley & Sons, Inc.

ISBN: 9780787964740

Book Title: If you prefer the electronic format, your required book(s) may be available for purchase from the APUS Bookstore in a VitalSource e-book format

Author:

Publication Info:

ISBN: GRAD NOTE

Book Title: Teaching and Learning at a Distance: Foundations of Distance Education, 6th ed.

Author: Simonson, Michael

Publication Info: Information Age Publishing

ISBN: 9781623967987

Required textbooks for this course:

ISTE. (n.d.) *ISTE Standards*. Retrieved from <http://www.iste.org/standards/iste-standards>

Palloff, R. M., & Pratt, K. (2003). *The virtual student: A profile and guide to working with online learners*. San Francisco, CA: Jossey Bass.

Simonson, M., Smaldino, S., & Albright, M., & Zvacek, S. (2014). *Teaching and learning at a distance: Foundations of Distance Education*. Boston, MA: Allyn & Bacon.

Course Guidelines

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University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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